

Call for Papers

ALCS Lab's First National Conference

Faculty of Letters and Humanities, El Jadida, Morocco

15 December 2015

"The Applied Language and Culture Studies Lab" (ALCS, LRL/27/14/FLSHJ), based at Chouaib Doukkali University in El Jadida, is pleased to announce the organization of a national conference on 15 December 2015.

Under the theme

“Innovative Practices in English Studies in Higher Education”

Background

Since the beginning of the new reform in Higher Education in 2003, most educational debates have centred on offering evaluations of the implementation of the Reform. The primary focus of previous English Studies-related conferences, for instance, was laid on identifying the challenges that hinder an effective implementation of such a reform and suggesting practical recommendations that could enhance the quality of teaching and learning. Although these events were an attempt to highlight future prospects and opportunities, they were too much concerned with the challenges and obstacles that hinder the effective teaching of English.

The present conference is a contribution to the debate on a more effective system of higher education with special reference to English Studies. However, it is different in the sense that it aims to bring together practitioners in tertiary education from around the nation to discuss and share innovative teaching experiences and gain insights that can inform their teaching instruction and assessment practices. Unlike previous conferences, which focused mainly on issues that challenge the proper implementation of the Reform, the present conference strives to shed light on creative and innovative teaching and assessment experiences that challenge barriers and constraints and boost collaboration among teachers to better inform the teachers' instruction and students' learning. The conference is therefore intended to serve as a platform for university teachers to share tested teaching practices that could be borrowed and adapted in different educational settings and classroom experiences, and as such one of its assets is to foster a sense of collegiality among university teachers.

Areas of interest include (but are not limited to):

- Teaching skill and content courses
- Classroom management and the teaching of large and heterogeneous groups
- Teaching materials design and evaluation
- ICT in teaching
- Testing and assessment
- Innovations in research and methodology
- Innovative teaching pedagogies
- Monograph, thesis and dissertation supervision

Potential Sponsors

- MATE (Moroccan Association of Teachers of English)
- MINE (Moroccan Inter-University Network of English)
- ALC (The American Language Center Casablanca & El Jadida)
- Université Chouaib Doukkali, El Jadida

Guidelines for Submissions:

Abstracts should be written in English and should not exceed 200-300 words. In addition, references and/or figures may optionally be included, but should not exceed 2 pages of A4.

Contact Person:

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Useful information:

Selected papers will be published as a special issue of *Languages and Linguistics*.

Important Dates:

- Abstract submission deadline: 15 November 2015
- Notification of Acceptance: 25 November 2015
- Conference: 15 December 2015
- Full Paper Submission: 15 January 2016
- Conference working language: English

Organizing committee

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